

The third and final continent

Tasks:

- 1) Get together in your groups.
- 2) Do exercise 2 on page 38 in your coursebook: *Describe the pictures.*
Look up background information if you are not sure what you see in the picture.
- 3) Read the short story "the third and final continent".
- 4) Analyse the aspects given on the **main elements of a short story** knowledge box.
- 5) Fill in the **fact sheet about the short story**. The "while-reading tasks" on p.47 can help you.
- 6) Prepare a **power point presentation**. The presentation should include:
 - a. a short summary of your short story
 - b. the pre-reading activity (see task 2)
 - c. an analysis of your short story
 - d. a task or quiz about each section for your class members (e.g.: gap text, Kahoot, Learning Snack, Learning APPS, Freeze Frame (Photo) (describe the situation), Mix and Match)



Schedule:

16 th , 17 th , 18 th November	group work (computer lab or classroom)
23 th , 24 th , 25 th November	group work (computer lab or classroom)
28 th November midnight	Upload your PPP, Facts Sheet and Task/Quiz onto our Moodle platform
30 th November and 1 st December	presentations



Criteria:

- The presentation should be between 10 to 15 minutes. Each group member should have an equal part!
- Remember layout and design rules for power point presentations.
- The mark for the presentation will account for 20 percent of your oral mark in this semester.
- Marks will be given per group with each group deciding on the distribution of the points within the group. (E. g. if the result of the task is 11 points, a group of six will receive 66 points to distribute among its members. I do not need to know the reasons for the distribution as long as all members of the group are okay with the result. If there are differences, please do contact me.)



→ Each of you has to read **all the stories**. Questions about one of the stories will come up in the next class test!

→ Each group is responsible for an important part of our coursework. The stories are **mandatory reading** for the Abitur and you need to know them well!

The escape

Tasks:

- 1) Get together in your groups.
- 2) Do exercise 2 on page 49 in your coursebook:
Use the photos in your ppp to describe a "typical" immigrant's life.
- 3) Read the short story "the escape".
- 4) Analyse the aspects given on the **main elements of a short story** knowledge box.
- 5) Fill in the **fact sheet about the short story**. The "while-reading tasks" on p. 59-60 can help you.
- 6) Prepare a **power point presentation**. The presentation should include:
 - a. a short summary of your short story
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The rain missed my face and fell straight to my shoes

Tasks:

- 1) Get together in your groups.
- 2) Do exercise 1 on page 71 in your coursebook: *Discuss the meaning of the title.*
Speculate what the story might be about and what topics/themes it might be dealing with.
- 3) Read the short story "The rain missed my face and fell straight to my shoes".
- 4) Analyse the aspects given on the **main elements of a short story** knowledge box.
- 5) Fill in the **fact sheet about the short story**. The "while-reading tasks" on p.75-77 can help you.
- 6) Prepare a **power point presentation**. The presentation should include:
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She shall not be moved

Tasks:

- 1) Get together in your group.
- 2) Do exercises 1+2 on p. 79 of your coursebook.
- 3) Read the short story "She shall not be moved".
- 4) Analyse the aspects given on the **main elements of a short story** knowledge box.
- 5) Fill in the **fact sheet about the short story**. The "while-reading tasks" on 82-84 can help you.
- 6) Prepare a **power point presentation**. The presentation should include:
 - a. a short summary of your short story
 - b. the pre-reading activity (see task 2)
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- 7) Do task 9 on p. 85 of your coursebook. Include the poem in the presentation.



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